

A vibrant, high-angle photograph of Newcastle City Square. The central focus is the tall, grey stone Monument topped with a statue of a man on horseback. To the right, the large, ornate dome of the Jesuit Church is visible. The square is filled with people walking, and various shops and buildings line the streets. A semi-transparent pink banner is overlaid across the middle of the image, containing the title and date.

Getting it Right Together

Newcastle's Special Educational Needs and/or Disabilities (SEND) Strategy

2023-2028

SEND Strategy Consultation

- 33 people responded to the consultation
- 61% of responses were from education and health
- Very high level of agreement with the ambition, principles, priorities and actions.

- 97% - Strongly agreed or agreed with the ambition for CYP - no one disagreed
- 90% - Strongly agreed or agreed with priority 1- two people disagreed
- 97% - Strongly agreed or agreed with priority 2 – no one disagreed
- 93% - Strongly agreed or agreed with the action and impact measures – no one disagreed
- 96% - Strongly agreed or agreed with the proposed principles and ways of working – no one disagreed



Changes made in response to comments

Draft Strategy	After consultation
Our ambition	
<p>Our ambition for all children and young people with SEND is that they get the right support at the right time so that they go on to live rich and fulfilling lives.</p>	<p>Our ambition is that we work together to create an Inclusive City to ensure children and young people with SEND get the right support at the right time so that they go on to live their best lives.</p>
Our outcomes	
Be ready for adulthood	Be ready for next steps
Priorities	
<p>Making sure children and young people get the right support at the right time This means we will have a consistent approach to identifying and meeting needs as early as possible and that this approach will be well understood by families and professionals.</p>	<p>Making sure children and young people get the right support at the right time This means that children and young people will have an equitable approach to having their needs identified and met as early as possible. We are committed to creating inclusive and accessible environments that support our children and young people at every stage and that this approach is well understood by families and professionals.</p>
<p>Making sure we are getting it right together This means strong partnership working where families are placed at the heart of everything we do and together we develop high quality services.</p>	<p>Making sure we are getting it right together This means strong partnership working where families are placed at the heart of everything we do and together we develop high quality, inclusive and accessible services.</p>

Additions to the actions

1.7	Further invest in SEND support process
2.1	Invest to improve EHC timeline
2.7	Transform autism and neurodiversity pathway
2.8	Continue to review how we communicate with all children and young people with SEND and their parents and carers.
2.10	Further develop relational practice to co produce SEN Support plans and EHCPs with children, young people, their parents and carers and schools and settings.
2.11	Review the EHCP Annual Review process to encourage involvement, participation and improve the quality of current plans.
2.12	Roll out the inclusion quality framework.

Other changes

- Included a forward written by Parent/Carer Forum chair and signed off by Cath McEvoy-Carr and ICB.
- Added quick recap of our achievements.
- Got rid of acronyms such as CYP.

